

The HATCHET

Vol. 64 No. 1

George Washington University Washington, D. C.

Tuesday, September 12, 1967



Photo by Cole

SPEAK SOFTLY, and carry a lot of shoes. Actually, Jill Pascal is moving into Thurston Hall.

IBM Programmed Survey Gives New Look at Profs

by Bill Yarmy

COMPILED FROM STUDENT IBM evaluations, the third annual edition of the Professor Evaluation Survey is due for release Friday, according to Peggy Kerr, vice-chairman of the Academic Evaluation Committee of the Student Council, 1967-68.

Besides being sold Friday, the report will be on sale prior to the start of the Spring semester, Miss Kerr continued.

When asked why the Survey was coming out after the semester had already started, Miss Kerr said, "It was not ready for the printer." She preferred not to comment on the reasons why it was not ready for the printer.

Steve Selzer, chairman of the committee, blamed the delay on a change in the location of the committee's office. spring, covered about 350 sections of approximately 260 courses, questioning students concerning the professor and the course itself.

It was the first time at GW that the use of IBM data-processing techniques were employed in

academic evaluation. In each class where the professor granted permission for the evaluation to be conducted, students were given IBM porta-punch cards and asked to answer questions relating to the content of the lectures, the professor's presentation of materials, his overall rating, and quality of texts and the outside readings.

Also, space was left on each card so that the student could

have the opportunity to make subjective comments which might add to the value of the survey.

When the cards were returned they were placed into the computers which tallied the results. However, since these results were in the form of percentages, the academic evaluation committee had to put them into some sort of prose.

The committee submitted (See EVALUATION, p. 5)

Deferment Changes Shift Responsibility

AS A RESULT of the Military Selective Service Act of 1967, full-time college students may still receive a II-S draft classification for deferment, but they must request the deferment on their own.

The student may request deferment by writing to his local draft board, or, more conveniently, he may use a new form entitled "Request for Undergraduate

Deferment (SSS Form 104)" which is available in the Registrar's office, Rice Hall, 2121 I St.

Any person satisfactorily pursuing an undergraduate course of studies will be granted a deferment if he requests it. According to a Selective Service memo, however, "no person who has requested and received deferment for undergraduate study shall be (See DRAFT CHANGES, p. 3)

Bookstore Cut

by Berl Brechner
Editor-in-Chief

A 5 PER CENT DISCOUNT on textbooks in the University bookstore is the result of a Student Council investigation conducted last spring. The discount went into effect following a recommendation from University President Lloyd H. Elliott.

The investigation conducted by Allen Snyder who graduated in June, and Joan-Ellen Marcel, produced a report of bookstore profits that was submitted to the Council last May. The report

requested that books be discounted 10 per cent because the bookstore made a net profit of \$70,000 during ten months of 1966. According to the report, 81 per cent of the store's gross profit resulted directly from book sales.

After reviewing this report, the Council passed a resolution recommending the 10 per cent discount to the administration. The report was done with the aid of Richard Canfield, bookstore manager, and H. John Cantini, assistant vice president and treasurer of the University.

The report stated, "Mr. Canfield has confirmed the fact that it would be possible for the bookstore to discount all its textbooks 10 per cent and break even for the year."

According to Student Government President Robin Kaye, Vice-president Henry Herzog had a three-year study conducted on the bookstore by the GW Comptroller's office. This report, said Kaye, showed the bookstore made virtually no profit.

"The bookstore report from the administration," said Snyder, "while ostensibly giving us the facts about the bookstore operation, attempted to distort some of those facts in order to alleviate the demands for lower bookstore prices. I believe that students must demand not only to be openly dealt with, but to be honestly dealt with." Snyder continued, "I firmly believe that some of the items included in the Administration report are not justifiable under standard professional accounting procedures."

One of the accounting procedures in the administration report which Snyder questioned was the inclusion of a cost under "Indirect Expenses." According to Snyder, a cost called "Interest on Inventory" which amounted to \$11,710 during 1966 had been subtracted from bookstore profit.

Snyder said the administration explained this expense as interest which the money put into bookstore inventory could have accrued, had it been otherwise invested.

President Elliott, confronted with two conflicting reports, chose to experiment with a 5 per cent discount and, after a year, evaluate the results.

Snyder was, however, "pleased with the 5 per cent reduction in bookstore prices this year," and hoped it could be extended and increased in future years.

The reduction has been manageable so far, says Canfield, but "it is slowing us down in getting books checked in because they have to be double-priced."

"Next year's evaluation," said Snyder, "will be very significant not only as far as the bookstore, but in relation to all student-administration dealings. I hope that the Student Council will take a large part in next year's evaluation of this year's new program."

Bill Smith, assistant to President Elliott, said yesterday that the president is considering making bookstore committee appointments which would include students and faculty.

First in a Series

NSA Struggles with Power

by Robin Kaye and Christy Murphy

(Mr. Kaye, president of the GW Student Government, and Miss Murphy, vice-president, represented GW at the University of Maryland. GW, as an NSA member, was entitled to two votes on legislation and elections. The voting, however, was a relatively minor activity at the Congress. Miss Murphy and Mr. Kaye spent most of their time in discussion groups centering on educational reform. In a series of four articles in this and the next three Hatchets, they will give two reports on important legislation, a report on the educational issues discussed at the Congress, and finally provide their own insights into the entire Congress.)

THE NATIONAL STUDENT ASSOCIATION stepped into national limelight again (post-CIA) last month with the stand it took on a number of national and international issues. And although the Congress passed a resolution on almost every topic that came before it, we shall only attempt to explain the debate and consequent vote on what we consider the four most important topics: Student Power, and Black Power, this week, Vietnam and the draft next week.

Student Power

Probably the issue most relevant to students discussed at the Congress was Student Power. The central theme of the resolution, passed almost unanimously, can be found in the resolution's preface:

"The system of higher educational institutions restricts the student's right to democratic self-government. The student's control in determining those policies which affect his curricular and extra-curricular activities is either weak or non-existent."

What the 1200 delegates from over 325 colleges and universities were expressing was (from the Resolution) "... the intrinsic right and responsibility of students to govern themselves and to regulate their lives and interests within the college and university context." The resolution goes on to list areas of control for "Students alone:" 1) registration, chartering and regulation of student organizations and activities; 2) determination of dormitory hours and visitation poli-

(See NSA POLITICS, p. 7)

509098

Bulletin Board

Tuesday, September 12

REGISTRATION for students with names beginning with L through Z at 11:00 to 4:00 p.m., for students with names beginning with A through L registering from 4:00 to 8:00 p.m. For information, call 876-6100.

ALPHA PHI OMEGA Book Exchange will open in Room 107 of the Student Union Annex at 9:30 a.m. The Exchange will be open until 7:30 p.m. Tuesday through Friday and Monday, September 18.

THE "SEE WASHINGTON" tour will leave at 9 a.m. to visit all points of interest as part of the Freshman Orientation program. Students may sign up for this tour at the Orientation Headquarters at Woodhull House.

ALL STUDENTS interested in the University Players or the University Dance Group are invited to a reception and program to be held behind Monroe Hall,

rather than behind the Library, at 10:30 a.m.

BIG SIS will sponsor a tea and fashion show at Lisner Auditorium from 3 to 5 p.m. Fashions will be courtesy of Lord and Taylor.

THE HATCHET, the GW newspaper, invites all students interested in working on the paper to a reception in the newspaper offices on the second floor of the Student Union Annex at 5 p.m.

INTERFRATERNITY COUNCIL invites all new male students to an Assembly to be held in Lisner Auditorium from 7 to 8 p.m.

Wednesday, September 13

REGISTRATION continues. INTERFAITH FORUM Student Planning Committee meets at 3 p.m. in Bldg. O, 2106 G Street.

A REQUIRED ASSEMBLY for all freshmen women will be held

from 10 to 12 a.m. in Thurston Hall Cafeteria.

MITCHELL HALL will tackle Thurston Hall in the co-ed football game scheduled for 1:00 p.m. at the Lincoln Memorial Field.

MODEL LECTURES in political science, natural science and literature will be held from 4 to 5:30 p.m. for all freshmen. The political science lecture will be in Govt. 101 and 101A, the natural science class will meet in Govt. 102 and 102A and the literature class will be held in Mon. 104.

THE PANHELLENIC assembly will be held in Lisner Auditorium at 6 p.m.

THE IFC AND PANHELLENIC Associations will sponsor a scholarship seminar in lower Lisner Lounge at 7 p.m. Rush registration is not required.

Thursday, September 14

CLASSES BEGIN. GROUP II Rush parties begin at 8 p.m.

Friday, September 15

PRESIDENT LLOYD ELIOTT'S reception for all new students will be held in the Lower Lounge of Lisner Auditorium from 7 to 8 p.m.

HILLEL opens its snack bar at noon.

IFC will sponsor a dance and party behind the library at 8:30 p.m. All students are invited.

Sunday, September 17

HILLEL will sponsor a lox and

bagel brunch at 11 a.m., featuring Dr. Patrick Gallagher as guest speaker.

UNION METHODIST CHURCH at 814 20th Street will host Dean Paul Bissell, director of Student Services, speaking on the topic, "The Student and Religion," followed by a student reception sponsored by the GW Wesley Foundation.

"LA STRADA" will be presented by the GW Religious Advisers at 9 p.m., in the dining room of Thurston Hall, followed by free refreshments.

Catholic U. To Host GW ROTC in Fall

THROUGH AN AGREEMENT secured with the Catholic University of America this summer, Air Force ROTC will be offered for interested GW students this fall as a "Cross Registration program." Air Force ROTC, previously not offered at GW, will consist of a two-year program to be given at Catholic University with credits transferrable upon successful completion.

The course will be similar to other ROTC programs in that the students, upon completion of the course and graduation from an accredited college or university, will be commissioned as officers in the United States Air Force.

Students interested in further information about the program and registration procedures should contact Fredrick Houser in the Office of the Registrar.

Agora Postpones Opening Date

THE OPENING DATE for the Agora, the University coffee-house, has been postponed to "as soon as possible, but not earlier than the first of October" according to Agora chairman Pat Nichols. The reasons for the delay in the opening, originally scheduled for tomorrow, was given as "negotiations for a new building and major changes in policy," Miss Nichols continued.

The Agora, which opened for the first time in the spring of 1966, was formerly held in the Faculty Club next to the Hall of Government. It provided a varied assortment of coffees and teas, along with pastries and entertainment for the student body, set against a coffee-house background.

"We're trying to make it a more stable thing," Miss Nichols explained, "and to make it relate more to the University. To effect these changes requires administrative approval from several sources, and that takes time."

Students interested in either working or performing at the coffee-house after its opening are encouraged to leave their name and their special interest or act in the Agora mailbox in the lobby of the Student Union Annex. "We hope the people will remain interested, because we will need entertainment," commented Miss Nichols.

ALL STUDENT organizations are reminded to fill out the Organizational Roster forms and turn them in to the Student Activities Office.

THE CIRCLE THEATRE PROUDLY PRESENTS

Tuesday, September 12

MAKE MINE MINK and I'M ALL RIGHT, JACK plus W.O. Fields' BARBER SHOP

Wednesday, September 13

LADY KILLERS and THE BLUE MURDER OF ST. TRINIAN'S plus W.O. Fields' THE GOLF SPECIALIST

Thursday, September 14

KIND HEARTS AND CORONETS and THE LAVENDER HILL MOB plus W.O. Fields' GREAT CHASE - CIRCUS CAPERS

Friday and Saturday, September 15-16

THE PINK PANTHER and A SHOT IN THE DARK plus W.O. Fields' A FATAL GLASS OF BEER

Sunday and Monday, September 17-18

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What does it matter, you say? Hah! Do you realize that Charles Van der Hoff has never missed a party in four years? When he hears those bottles

of Sprite being uncapped--the roars--the fizzes--the bubbles--he runs! So before you can say anti-existentialism, he's getting in on that tart, tingling, slightly tickling taste of Sprite. And delicious refreshment--as well as a good time--is his.

Of course, you don't have to have ears as big as Charles Van der Hoff's to enjoy the swinging taste of Sprite. You may just have to resign yourself to a little less social life.

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Open Stacks

Student Dream Becomes Reality

A SYSTEM OF OPEN STACKS is one of the major innovations accompanying the opening of the University Library on Thursday, Sept. 14, announced Head Librarian R. C. Woodward last week.

Also included in the new format are extended month-long loan periods, open shelving of current periodicals and the relocation of reference material in the former main reading room.

Anticipating the problems of open stacks, Woodward urged patience on the part of the student. "We've still got sawdust on the floor, but are trying to have everything ready," he commented.

The main problem in an open stack system, the librarian explained, is mis-shelving. "Once a book is mis-shelved, it's lost until someone accidentally finds it," Woodward continued. "To prevent this, a shelf has been provided in each group of stacks which will provide a place for books to be placed after a student is through browsing. Students should not return books to the shelves themselves."

From p. 1

Draft Changes

eligible for an additional deferment except in cases involving extreme hardship, graduate study, or employment necessary to the maintenance of the national health, safety or interest."

Graduate students will be allowed a limited number of semesters to finish programs they are now pursuing. New graduate deferments are to be given only for dental and medical students and students training for "critical occupations."

Under the new Military Selective Service Act, colleges are no longer required to inform the local board of a student's class rank, grades or academic standing. Probationary information is not revealed to the board except upon request for this information.

Also abolished by the Act is the method of distributing deferments on the basis of scores on a nationwide Selective Service Examination.

SSS Form 104 is applicable only to full-time undergraduate students; graduate students must write to the local draft boards to request deferment. Deferments are to be given for a one-year period and must be renewed at the beginning of each school year.

Mrs. Virginia Barncastle, who handles deferments in the GW Registrar's office, noted that with rising induction quotas, "each draft board is being more strict with deferments." She continued, "It is the personal responsibility of all undergraduates to request deferments themselves." The Selective Service recommends that a duplicate copy of SSS Form 104 be filled out and left at the Registrar's office.

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According to Woodward, careful inspection procedures are necessary to prevent the removal of books with an open stack system, and a campus guard will check any briefcases or books carried out of the open stack area. Facilities will hopefully be available soon to provide a place for leaving such belongings outside the reading area.

In conjunction with the longer loan periods are increases in overdue and lost book fees. For each over-due day on a regular book the fine will be 50 cents, with a 50 cent charge for each hour overdue on reserve books. "To prevent incalculably high fines, there is a \$10 ceiling on the fees to be paid on books which are due on the same day," Woodward said. He emphasized, "We do not want to make money on this system and we don't want to have to collect the fines. We just want to get the book back."

For lost books, in addition to the list price, a \$5 service charge to cover recataloging and staff time will be charged.

There are two stack levels in the shelf area for each of the first four floors of the library; the entrance to the open stack area will be from the second floor of the library. "We wish

we had an elevator in the shelf area, but by having the entrance on the second floor--or the fourth stack level -- we hope to make the stacks more convenient," Woodward said. He continued, "With this system, the most a student will have to climb is four levels."

All reference material is being relocated in the former Main Reading Room, on the second floor. More seating space will be added in the reference area in the near future, said Woodward.

The present periodical room will also be placed on an "open shelf" system, eliminating the pass-slips and specific requests for current periodical material. Newspapers, magazines and journals will be available in this area on the library's third floor.

Also housed in this area, but distributed by an attendant who will assist in their use, will be the microfilm and readers.

Library hours for the fall semester are 8:30 a.m. to 10 p.m. on weekdays, 9 a.m. to 5 p.m. on Saturday, and 2 p.m. to 10 p.m. on Sundays. In addition to these hours, reading rooms on the first floor are available for studying a half-hour before opening time on weekdays and mornings from closing to midnight on evenings.

Two Proposals Considered For Partial Meal Contracts

ALTHOUGH the details are still to be worked out, a new program of partial meal service for all students not living in government contract dorms, except freshmen, will be instituted this fall, according to Brian O'Neill, chairman of the Student Union Board of Student Council.

At present, two different programs are being considered, one providing for the purchase of five lunches for each week, the other providing five lunches and three dinners. A third plan, designed to fit the schedule of medical students with five breakfasts and dinners, had to be shelved because of a total cost higher than the full meal program now in effect.

"The cost of the meal plan is determined by totaling the cost of the meals, less the cost of an average percentage of meals which Slater's has determined students will miss," explained O'Neill. "That is, they determine that, as a hypothetical example, a student will miss 40 of 300 meals. In that case the price that the student pays for the meal

plan is really just the price of 200 meals."

But no absentee percentage, as this is called, can be deducted from partial meal plans, so the costs tend to run higher than the direct percentage of the total meal plan, O'Neill continued.

The final agreement to institute some type of partial meal program was reached through the conferences of J.C. Einbinder, University business manager, and Eugene Halderman of Slater's, after O'Neill requested the program in the early summer.

"Student Union Board chairmen before myself have wanted such a plan, but the open and fair communications that we have established with Slater's and with the administration this year have made it possible. Before, such action would have been impossible," O'Neill explained, "if not in reality, then at least in the mind of the students."

As of yet, the costs and the specific arrangements for the program are still under consideration, but the plan will be available in a few weeks, O'Neill said.

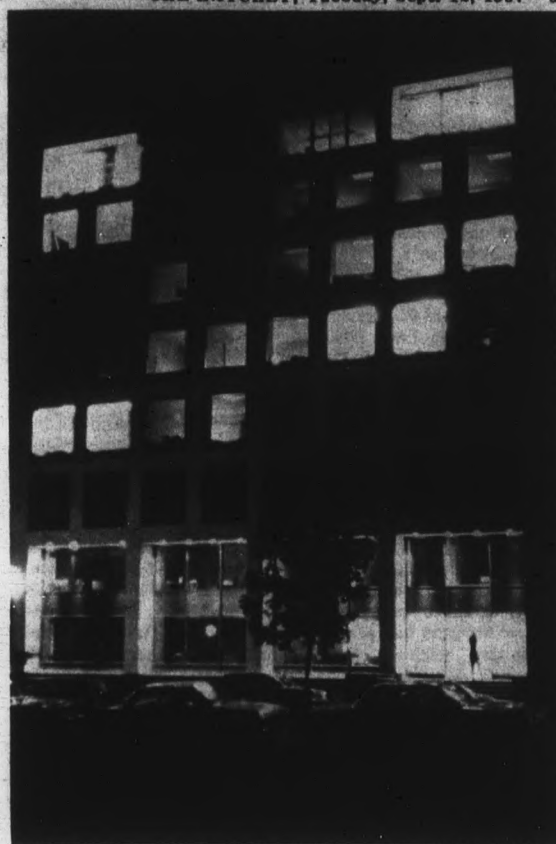


Photo by Cole

RICE HALL -- the new administration building, 2121 I St.

Office Changes

RENOVATION OF an old apartment building into a modern office building at 2121 I St., NW has brought about a shuffling of many of the University's offices. Most administrative offices are now located there, in the Luther Rice Building. Major office changes are listed below.

Moved to Rice Building	From	Now Located There
Registrar's Office	Bell 104	Geology Laboratory
Admissions Office	Bell 101	Geology Laboratory
Admissions Annex	Woodhull A	Commuter Lounge
Cashier's Office	Corcoran 101	Physics Laboratory
Financial Aid Office	T-10	Dean of Public and International Affairs
Dean of Men's Office	Q-10	Health Care Administration
Dean of Women's Office	Woodhull	Student Placement Office
German Department	Monroe 405	Mathematics, Economics, Psychology
Business Office	Stuart 9	Art and Art History Department
Philosophy Department	N-30	Psychological Clinic
Treasurer's Office	Corcoran 102	Chemistry Classrooms
President's Office	E	College of General Studies

IFC BLOCK DANCE FRIDAY

8:30 P.M.

Behind the Library

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THE IFC--GWU

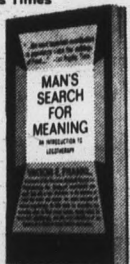
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A Recap of the Summer's Events at GW

Leaves Post

Dr. Martin Alexander Mason, dean of the School of Engineering and Applied Sciences since 1961, handed in his resignation, effective September 1.

In his letter of resignation, sent to President Lloyd H. Elliott last April, Mason said he wanted to return to teaching and research. He will stay at GW as a professor of engineering.

Replacing Mason as acting Engineering School dean is Dr. Herbert Smith. (Story p. 9)

2000 Graduate

At graduation last June 4, in which about 1200 bachelor degrees and 800 graduate degrees were awarded, five prominent government and business officials received honorary degrees.

Receiving honorary degrees

were Sen. Edward Brooke of Massachusetts; Tom C. Clark, who was then associate justice of the U. S. Supreme Court; Thomas V. Jones, president and chairman of the board of the Northrop Corporation; Gen. Lyman L. Lemnitzer, supreme allied commander, Europe; and Wilbur D. Mills, congressman from Arkansas and chairman of the House Ways and Means Committee.

New Trustees Announced

Six new members were elected to the University Board of Trustees at their meeting on May 18.

Newly elected members are Thornton W. Duncan, chairman of the board of Little Tavern Shops, Inc.; Thornton W. Owen, president of Thomas J. Owen & Son, Inc., and president of the Perpetual

Building Association; Charles J. Smith, chairman of the board of Charles E. Smith Companies, and of the Madison National Bank; John W. Warner, attorney at Hogan and Hartson; Stephen R. Woodzell, president of the Potomac Electric Power Co.; and Eugene M. Zuckert, attorney, Lear Scout and Rassenberger, and former Secretary of the Air Force during the Kennedy administration.

Semester not Modified

At a special May 26 meeting, the University Senate unanimously defeated modified semester.

The plan, supported by the Student Council and other campus groups, would have ended the first semester before Christmas and second semester around May 1. Defeat for the proposal came after several deans and administrators pointed to the tightness of the calendar and to scheduling problems.

The Student Council will continue to study the plan.

New Dean of Men

After twelve months of searching, the University found a new dean of men.

Dean Donald F. Young took over as dean Aug. 1 after serving in the same capacity at Loyola University in Montreal. He is responsible for all men's activities, including student personnel services relating to men, educational and activity counselling, disciplinary action, and leadership training programs.

Center Plans Set

An \$8 million loan, one of the largest ever made to a private university, has been obtained from the New York Life Insurance Company to finance construction of the future University Center.

In addition to the loan, a Stu-

dent Center fee will be assessed to pay the portion of the principal and interest of the loan not covered by gifts. A student-faculty-administration Center committee has recommended a \$65 per year full-time student fee, \$30 part-time fee, and a \$15 summer fee to be collected with regular semester fees. Details for some sort of fee to be imposed on the faculty have not been determined as yet.

Although collection of the fee would not begin until the Center was completed, the fee will extend over the 25 years that the loan is to be paid.

Construction of the building is to start by Oct. 15.

What Is It?

A rather non-objective sculpture was erected during July behind Monroe Hall.

The "thing," also called many other names by different people, will stay behind Monroe on its temporary base for the next couple of years; then it will be moved to its final location in the courtyard of the soon-to-be-built University Center.

The untitled sculpture, executed as a thesis by GW Master of Arts candidate Rudolph Heintze, was paid for with a gift from an alumnus.

Constructed of stressed stainless steel rectangles, the sculpture, as finally welded together, stands about 17 feet high and weighs about a ton.

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Evaluation--from p.1

Survey To Go on Sale Fri.

proofs of the individual departments' results to each department head so that the chairman of each department could make changes as far as factual matters were concerned.

From those professors who have had an opportunity to see the proofs of the survey, opinions have varied.

Dr. Frey, chairman of the department of romance languages called the report "most generous and flattering," and added that he was happy to see that the literature courses received attention.

Anthropology Chairman Dr. Gallagher called the report "very general."

Dr. John Morgan of the political science department had a wider range of comments to make on the survey. Dr. Morgan found that his evaluation seemed to be in part "contradictory." He referred to a section of the evaluation in which 70 percent of the class called him a "stimulating" professor, while in another sentence the evaluation stated that "his lectures are primarily a repetition of the text." Morgan said that not only was this confusing in meaning to him, but it would undoubtedly be confusing to the student who reads it. Morgan felt, however, that the appraisal of his work in Political Science 10 was a fair one.

Dr. Morgan then turned to a point concerning the way the courses were listed in the eval-

uation. For example, Morgan pointed out that although only Political Science 122 was evaluated, the survey listed Political Science 121-122. Morgan said that although students who might have had him for both semesters of the constitutional law course might have looked at the survey from an overall year's point of view, "the approving tone of evaluation was more accurate to 122." Aside from the confusing tone of the evaluation Dr. Morgan felt that on the whole he had no particular objection to his evaluation.

On an overview of Professor evaluations in general, Dr. Morgan believes that there are bound to be blunders, because there is a necessity of a certain amount of experimentation. Morgan further feels, "that in addition to evaluating the professor, there is an awful long way to go in gauging the course...and there should be more of an attempt to evaluate the courses in the future."

A former member of the academic evaluation committee, in an interview said that he thought the report was "essentially boring reading." In addition he thought the report was "confusing" as to the differences between such labels as "excellent" and "superior." Continuing, he said the statistics were ambiguous in the sense that "if 50 per cent of the class thought a professor was excellent what did the other fifty per cent feel?"

A comparison between the rating of a professor in last year's

evaluation and his rating this year generally shows him as being significantly improved.

One specific example is in the department of romance languages where a professor in last year's survey was given an over-all rating of "D." It said that the professor covered the material in lectures in an insufficient and dull manner and that student interest was lacking.

This year's survey said that the professor "delivered significant lectures, in a well organized and stimulating style." The instructor was called "excellent" although the statistics stated 45 per cent agreed that he was excellent.

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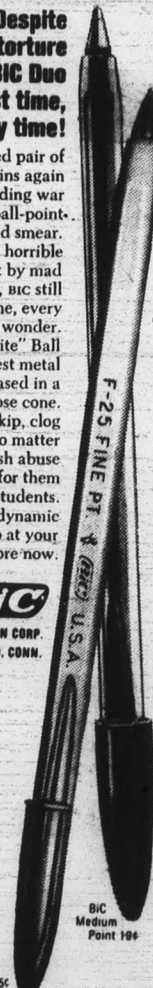
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Editorial

Academic Miscarriage

THIS YEAR'S academic evaluation, a misnomered professor evaluation, will fail. It will fail to accurately represent or criticize the faculty; it will fail to supply adequate feedback to aid the faculty in self-evaluation; and it will fail the student body in its original effort "to criticize and improve the academic quality of the University."

Academic and professor evaluations by students are, without doubt, a worthwhile idea. Execution of such a survey, however, is tedious and tremulous. This year's effort, although a failure, should still serve as a learning experience.

To be useful to students, an academic evaluation should be available before registration. This Friday is close, but it is still three days too late. And ideally, the evaluation should have been published last April prior to pre-registration. It couldn't be published then; there is no excuse for it being late now.

Unfortunately, we are lucky that it is late because the way in which the evaluation was handled shows irresponsibility and lack of judgment. Had this evaluation been accepted by students as a guide and by professors as valid criticism, both would have been grossly misinformed.

Ambiguous and irrelevant questions were answered by the class by punching holes in an IBM card. These results were mechanically tabulated into percentages; then a several-line prose description of the professor and his course was made up by someone who, in most cases, had never taken the course or even listened to the teacher's lecture. He used the percentages to invent his prose description.

One professor was described in last year's report as "insufficient and dull" and given a grade of a "D". This year the professor was rated thus: "Significant lectures delivered in a well organized (50%), stimulating (41%) style epitomize this excellent (45%) instructor. The text for . . . is considered very thorough (41%)." And that is all it says. There are no other statistics to say what the majority of the class really felt; no correlation whatsoever can be seen between the report on a professor from one year to the next.

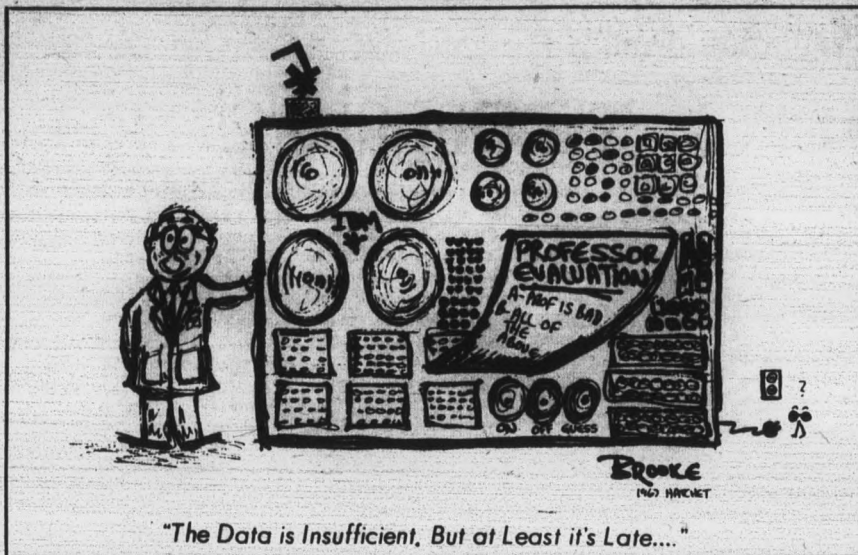
Another professor was described as "well-meaning (83%)" even though there was not a "well-meaning" category on the IBM cards. It seems that sympathy may have replaced facts.

The form and formula for the evaluation are deceptive and meaningless. A better formula for the future might be to print a subjective analysis of each professor's performance, written by a knowledgeable upperclassman, followed by a complete table of statistics about the professor.

An evaluation such as this one does great harm to any desire for "student power" and to the credibility of the student body among faculty and administrators. How can a university be expected to offer students a part in hiring and firing of professors when they can't adequately evaluate one?

Until the academic evaluation staff can find stable methods to achieve accurate results, the Student Council might do well to request aid from faculty and administration in preparing the formula for this worthwhile project. Yes, it is a sacrifice of student independence, but a minor one and one which will give basic help to overcome the evaluation's problems.

We almost believe that distribution of the evaluation should be stopped. However, seeing this evaluation, criticizing it, and learning from it will be a step toward its improvement.



Letters to the Editor

Letters to the editor must be submitted to the Hatchet office, room 211 in the Student Union Annex, by 1 p.m. Friday. All letters must be signed. Names will be withheld upon request.

Avant Garde U...

On encountering the sculpture constructed behind Monroe Hall, I was struck immediately by its representation of the University Building Program -- something stuck here and there.

However, I recognized quickly the other obvious interpretations. As the sun reflected a blinding glare from the steel slabs, I was enlightened to the representation of the administrative organization of the University, which may appear to shine while actually doing nothing. In addition the project exhibits most effectively and dramatically the educational attitude of the University: numerous approaches but all of them narrow-minded.

The sculpture and the recently erected map-bulletin case constitute a unit describing the University at various levels. I was relieved to learn that such a vital and permanent project, one so representative of the University, was being executed by a graduate student and not by a mere undergraduate. What can we expect for a doctoral thesis--more sheets?

/s/ Thomas A. Hinners

No Booking...

Having been at GW long enough now to realize that the University library is always fair game, I'd like to start off the new school year with a little something along that line.

The latest item to come to my attention in the library's always impressive catalogue of rules and regulations is the restriction on borrowing books during the "between semesters break." The only way I can take out a book between semesters, it seems, is to get a written request from a faculty member.

This request, I am told, should state something to the effect that I need to use the library for the preparation of work for some specific course or program. That I just might want to read a book is apparently not good enough.

There may well be good reasons for this rule that I fail to comprehend. If so, I would be

interested in knowing what they are. As it stands, it looks to me as if the library is taking an unnecessarily limited view of its role in the educative process.

On the plus side, I must say that the new consolidated arrangement of the reference material on the second floor strikes

me as much better. Also, the exhibits on the walls and in the lobby showcases are improving, if still not all one might hope for. Maybe someday the open stacks will become a reality. Then we'll really be making some progress.

/s/ John MacKay

Who's Got How Much Money?

As a member of the University Center Committee, I would like to submit a minority-of-one opinion on the current proposals of that group. I am referring to the Olympian word game renamed how to finance the new Student Center and slip hidden taxes past sleeping students.

A history of the word game is in order. But for the sake of brevity I will spare the reader 30 years of gamesmanship and pick up the drama at the Theater Protest Meeting last semester. At that time we were informed by Dean Paul Bissell that the University had no way to finance the theater in the Center. At the same time in the back of Lerner, Warren Gould of fund raising was informing some of GW's more curious students that although his department could probably raise the money if asked, they had received no such order. Point I.

Point II. At a Center Committee meeting in July we learned that, according to Berl Brechner, Mr. Gould and his office had not gotten around to looking for the money yet.

Another revelation, to me at least, was the fact that the security that the administration was putting up for the loan to build the Center was the promise to assess a student fee for as long as necessary to repay said loan. Indeed this fee is to pay for 80 per cent of the building, which by some architectural hocus pocus now includes a theater. Dean Bissell now tells us that the University can, alas, afford the theater. Magic?

These points raise several interesting questions. One: If the student fees secured the loan sans theater, would not the fee extended over a few more years have assured inclusion of the theater sans protest? Indeed didn't they? But that is an unanswerable question in the word game.

Two: If Mr. Gould ever gets the appropriate directive to look for money, or finds the time to do so, will the student fees be readjusted accordingly? (This seems to be the hope of the Hatchet and the majority of the students on the Committee.)

Three: Is there anyone really so naive as to think that once a 20-year (?) tradition of student fees is entrenched, that after the

building is paid for, the administration will not find new uses for the fee? (For example to defray rising maintenance and operating costs of the structure, or to finance future annexes linked by perhaps no more than a tunnel in the campus's subterranean maze.)

The recommendations of the committee's majority to readjust and terminate the fees are at best naive; at worst they are contrite attempts to clean up the student part in the rape of the class of '73 et per annex. (Already this year's catalogue neglects to warn of the impending levy.) With the new Union paid for on paper, Mr. Gould will hardly find inspiration to search for funds and again no sensible administrator could resist the temptation to apply the fees elsewhere.

But all this merely leads up to one important question. With an already too high tuition programmed for escalation, with room and board increasing as well (if not better), GW is a very expensive university indeed. In short, most people who have bothered to think about it probably don't think GW is worth it. Although the GW student is paying an unusually large proportion of the school's bills (about 75 per cent) he is being asked to commit future students to another \$65 year for the right only to walk through the doors of the Center... nothing else. It gets absurd, no? For many students who won't be using the new Union much, the gap between cash and value received continues to widen.

Both student leaders (?) and the administration are straining to get this building up. They have put their prestige on the line and it's the student who will pay for it again. The only way to secure any kind of economic stability for ourselves and future students here is to demand that Gould and company get their collective*** moving. If the prestige of this building is threatened again perhaps the Center will not only have a theater but will be paid for without this hidden tax.

In short if they can't pay for it, it shouldn't go up. If we have to pay for it? I'm afraid the common answer to that is pervasively sad.

/s/ David Sitomer

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Why? What Now?

A Summer of Riots

by David Fishback
President, SERVE

This issue will be discussed in detail in a forthcoming edition of the "Encounter," The Hatchet's monthly editorial supplement.

THIS PAST SUMMER our nation went through a traumatic experience. One by one our cities -- large and small -- exploded into violence: Nashville, Boston, Tampa, Newark, Atlanta, Buffalo, Omaha, New Haven, Detroit, and many others. As the flames subside, the smoke clears, and the ashes settle, middle-class America stands in shocked disbelief. People ask WHY. "After so much has been done for the Negroes, why riots?" A very simplified answer would be "too little, too late," but that requires elaboration.

Those who have studied the problems of black poverty in America know that the Civil Rights legislation of the sixties, while necessary, is not sufficient in and of itself to remove the demoralizing discrimination faced by the slum Negro. In his classic study, "The Other America," written in 1962, two years before the first sweeping Rights Act was passed, Michael Harrington stated that:

If all the discriminatory laws in the United States were immediately repealed, race would still remain as one of the most pressing moral and political problems in the nation. Negroes... are not simply the victims of a series of iniquitous statutes. The American economy, the American society, the American unconscious are

all racist. If all the laws were framed to provide equal opportunity, a majority of the Negroes would not be able to take full advantage of the change. There would still be a vast, silent, and automatic system directed against men and women of color.

Just prior to the signing of the Voting Rights Act of 1965, President Johnson, in a speech drafted by Kennedy men Richard Goodwin and Daniel Moynihan, recognized as a reality what Harrington had predicted:

... It is not enough just to open the gates of opportunity. All our citizens must have the ability to walk through those gates. This is the next and more profound stage of the battle for civil rights. We seek not just freedom but opportunity -- not just legal equity but human ability -- not just equality as a right and a theory, but equality as a fact and as a result.

The first steps in this second phase were taken. Like the Civil Rights legislation, the Great Society had to be given a huge fanfare to get it through the political gauntlet. The hullabaloo caused expectations to soar far beyond what could result from the programs of the War on Poverty as proposed by the President, and even farther beyond the form in which Congress finally passed it.

The War on Poverty is a totally new concept. For it to have worked without problems and with complete success in the first attempts would have been a mira-

cle. And even if such a miracle had taken place, the War on Poverty was not and is not massive enough to abolish poverty in a short time. But the politics of consensus and mass-media are such that the programs were taken by the American public as panaceas. Perhaps that feeling was an inevitable out-growth of the processes needed to create the necessary popular support for measures that, when placed in their political context, were so radical.

The Negro slums have been slowly coming to a boil for years. While an increasing number of Negroes have been able to pull themselves out, the situation of the rest, according to studies of slum unemployment, crime, family stability, etc., has been deteriorating rather than improving. This fact combined with the promises of Civil Rights and the War on Poverty has resulted in terrible frustrations. These new frustrations added to already oppressing conditions have erupted in violence.

So what is the answer? We cannot go back to the days when the Negro had "his place" and was expected to stay there. We cannot and we should not, for whatever has happened to our nation over the last decade, the general thrust of events has been toward an America that will be a land of political, social, and economic justice for ALL -- not just Caucasians. Our only realistic choice is to meet the problems head on -- to remove the roots of oppression. The solutions will not be simple and we must approach everything with open minds.

LITTLE MAN ON CAMPUS



"THERE'S ONE I'D LIKE TO KNOW MORE ABOUT."

Opinions expressed in the letters to the editor and in signed opinion columns are not necessarily those of the Hatchet or its editorial staff.

From p. 1

NSA Politics -- Versions of Their Visions

cles; 3) establishment of any housing regulations; 4) establishment of any social or recreational regulations; 5) all disciplinary decisions regarding violations of student regulations.

The Student Power resolution, however, did not leave all other fields of university life to administration and faculty, but rather presented the following areas as subject to the joint control of faculty, administration and students: course requirements, academic calendar, admissions policies, financial policies, building and grounds planning, hiring and dismissal of faculty and administrative personnel, any and all University services (bookstore, food service), grading systems and appeals on grades.

During the discussion of the resolution, a student offered an amendment to delete administration from any controlling role in the above areas of concern. His belief, and that of a number of other students was that only students and faculty should make decisions at a university; the role of administration was to implement these student-faculty decisions. His amendment, however, was defeated by the majority of delegates who viewed the university as a community with at least three facets, if not four or five: students, faculty, administration--and perhaps trustees and alumni.

This resolution evoked the largest majority vote of all resolutions passed by the Congress. It was the feeling of many delegates that while student power had a different meaning on many campuses, it can serve as a goal for student participation at any university. The greatest difference will prove to be in the means used to implement the objectives of the Student Power resolution.

Black Power

The most controversial piece of legislation debated at the NSA Congress was clearly the Black Power resolution. After 6 hours debate and voting on amendments was concluded, the vote on the entire resolution was 214 in favor and 123 opposed.

The following quote was the essence of the Black Power resolution: "Black Power is the establishment of racial pride, identity, purpose, and direction in order

to secure economic, political, social and cultural power and influence for the black peoples in America. . . it is the determination to build a black community which will be more than a euphemism for the ghetto. It is a valid and necessary cry to the extent that it expresses the despair of the gradual absorption of deserving 'Negroes' into general society and puts its faith instead in collective action aimed at dealing with a collective fate. . . it is the organization of black people to represent their needs in order to stop white oppression and exploitation: it is the emancipation of the black man from what the white man thinks is best for him. . . it is the unification of all black peoples in America for their liberation by any means necessary."

The amendment which caused the greatest discussion was one that would have deleted the last four words from the above quote. The supporters of the amendment argued that those four words were in effect a condoning of violence, while the opponents of deletion argued that there was much more to those words than a cursory reading provided.

Ed Schwartz, NSA president argued that the important word in that phrase was "necessary," and that necessary implied two things. First, it was necessary for those students there, as student leaders, to return to their campuses and educate their constituents, their faculty and their communities. That the black man was not inferior to the white man, that prejudice did not belong, in fact was antithetical to an educational institution.

And Schwartz said that we as students have the responsibility to alter the attitudes of our peers and elders; our families, our professors and our country's leaders have failed, and failed miserably to eradicate a huge blight on the American Dream. In fact, he said, they have merely perpetuated the situation that their ancestors (and ours) created.

The second implication he drew from "necessary" was that we must learn to have faith in our fellow Americans. Sound trite? If so, perhaps that in itself is an example of the sickness that has overcome the America we are supposed to love. But if you do have faith, then you will know that violence is not condoned by Negroes or by NSA; that murder, violence, rape, looting, and all else you associate with riots are the expressions of a few, just as murder, violence, rape and robbery by whites is done by a small minority.

And the Negro is well aware that it is his home that is being burnt, and that the stores he buys his food in are being destroyed. So he wants riots as little as you or I do. The Declaration of Independence is a more blatant endorsement of violence than these four words ever could be, for it says "That whenever any form of government becomes destructive of these ends (secure the right to life, liberty and the pursuit of happiness) it is the right of the people to alter or to abolish it. . ."

So what Mr. Schwartz was saying was to have faith in our brother, the black man, for he no more wants to die than you do. But recognize that when all normal, all accepted means of change have frozen, man by instinct strikes out. To avoid this, we must unfreeze man's attitude, and though by themselves they won't provide the answer, faith, love and respect would go quite a long way to solving the race problem, or as James Baldwin calls it, "the white man's problem."

One other point is worth considering when discussing the implications of "by any means necessary." How is "necessary" to be determined? One delegate pointed out that this resolution does not say by any means necessary according to Negroes only. The meaning of what is necessary is to be determined by society as a whole or by individuals. Ask yourself the question -- are riots necessary? If you say no, then "by any means necessary" does not mean riots.

As for the recent riots in our cities, no one at the Congress saw good in them, and many of the delegates had been in the midst of the Watts and Newark and Detroit riots. Yet who could not admit that the riots had focused attention on the conditions of the Negro ghettos. True, the means were not traditional vehicles of social change, but is it traditional to the American dream to hate a man because he is black, to prostitute him economically, socially, politically, and morally because he is black?

A pervading feeling at the Congress was that the long, hot summer was over, and we, the whites in society must unify in educating this hatred out of our minds. There is a lesson to be learned from the riots, and most of us at the Congress received our first course in that lesson--no matter how much we plead for time and political change, unless we change the attitudes of at least our peers, riots will become the annual summer events of the ghettos that we have built.

Arts and Entertainment



MEMBERS OF THE GW Dance Production Groups appeared on WRC-TV this summer. The program, sponsored by the GW Public Relations Office, introduced area viewers to choreographers and dancers active in the University dance program.

Dance Production Groups

Modern Dancers To Exhibit Techniques at Orientation

A BRIEF INTRODUCTION into the realm of dance perspectives for the fall semester will highlight today's orientation program. A technique sequence, improvisation session and glimpses into 1967-68 projections will be featured at the gathering, scheduled for 10:30 at Monroe Plaza.

Many of the dancers appearing today were participants in a half hour WRC-TV color-cast program this summer. Young Choreographers from the GW Dance Production Group were introduced to television viewers in the

metropolitan area through this special broadcast. Included in the presentation were Carol Surman's "Confrontation" (part of a longer piece entitled "Protest" which was presented in last spring's dance concert), Leonard Hanichak's "Mannequins", and "pLayTHinGs" created by Nancy Tarrt (also performed in the dance concert).

This autumn's series of dance events will be conducted by Elizabeth Burtner, Maide Withers, and Nancy Johnson. The student-run production groups have been reorganized to accommodate more students who are concerned with performing and technique, working backstage, and choreographing. In addition to extending the modern dance production groups (newly subdivided into a graduate dance company, an undergraduate performing group, and an apprentice group) the dance

department has expanded its international folk dance program to emphasize Balkan and Israeli dances.

"King of Hearts"

Insanity Vital to Skillful Film

by Paul S. Wachiel
Culture Affairs Editor

WITH DEBATE running at such a serious and intense pitch against the horrors of war it is refreshing to see a film which is entertaining while going through the process of disintegrating the concept of war as being rational.

"King of Hearts" at the New Penn Theater begins as a dry comedy, and evolves into a

Thurber Musical Leads Productions

THE AWARD-WINNING "A Thurber Carnival" has been chosen as the University Players' Homecoming musical. Dr. L. P. Leggette, chairman of the department of speech and drama, has announced that the play will be presented on Thursday and Friday, Nov. 2 and 3.

The production will be under the direction of Assistant Professor David Kleserman. Technical director will be instructor David Gustafson. Music and dance will be coordinated by the departments of music and dance.

Public try-outs for the production will be held on Monday, Tuesday and Wednesday, Sept. 18, 19 and 20, at 7:30 pm in Studio A of Lisner Auditorium. Professor Kleserman will interview students interested in auditioning for the musical in his office in the lobby of Lisner beginning today.

Students interested in the technical aspects of "A Thurber Carnival" should see Gustafson in his office in Aud. 9, Lisner. Carpenters, designers, lighting technicians, property-men and women, painters and seamstresses will all be most welcome.

"A Thurber Carnival" won a special Tony Award in 1960. It was created by one of America's leading humorists James Thurber, and first performed in New York by Tom Ewell, Peggy Cass, Paul Ford and Alice Ghostley.

The University Players also plan to produce another Thurber work this fall. "13 Clocks" will

be presented in repertory for production by the Children's Theater along with "Resente Retires from Wars."

Edgar Lee Master's "Spoon River Anthology" will be revived this fall in the Agora. It was part of the student-run experimental theater series last spring.

The University Players invite interested people to the program behind Monroe Hall co-sponsored by the Dance Production Groups at 10:30 this morning. There will also be a Players' meeting the 21st of September at 8:30 in Studio A for which various activities have been scheduled.

GW Chorus, Orchestra Recruiting

AUDITIONS for positions in both the GW Chorus and Orchestra are now under way.

Professor George Steiner, chairman of the music department, invites prospective chorus members and persons interested in any orchestral position to contact the music department immediately. The Chorus rehearses on Tuesday evenings at 7:30, the Orchestra at 8 on Monday evenings.

Participation may be extra-curricular or for course credit.

Dimock Opening

AN EXHIBIT OF ORIENTAL ART will open the fall season of the Dimock Gallery tomorrow. The collection features a Noh costume from the classical Japanese theater as well as art work in all media. The show, which may be seen through September 29 is on loan from five prominent local collectors.

Hurry! Hurry!

The HATCHET is having
a PARTY
for all students interested in
joining the staff!

At 5 p.m. this afternoon on the second floor
of the Student Union Annex. We need
EVERYBODY!!!



trasted well with Bate's dogged determination to save the town in spite of their apathy.

It is this type of apathy for the mundane, depressing life of the man afraid of his fellow-man that finally forces Bates to make the decision we hoped he would. His final merging with his newly found friends increases all the more the subtlety of this film. "King of Hearts", through skillful blending of the ridiculous and the sublime yet realistic worlds has presented a strangely interesting and in the end very disturbing view of the state of a people who kill their own.

The depiction of the insane plays a vital part in "King of Hearts" and it is pleasant to see that director Philippe Broca does not present mental illness in as "musty" a light as Bergman or as overly cliched as in "Marat Sade." The inmates are ludicrous to be sure, but they also smack of reality. By alternating fantasy of ideation with the reality of the situation the film uses the inmates as a vehicle with which to perform.

The use of slapstick is perhaps frequented a bit too often, and passages at times tend to get slightly soppy with obviousness, yet the overall effect is one of a slightly anxious disturbing feeling creeping through you as you listen to the Vietnam news on the way home.

Dr. Herbert E. Smith Becomes Acting Dean of Engineering

FILLING THE VACANCY left by the resignation of Dr. M.A. Mason, Dr. Herbert E. Smith was named acting dean of the School of Engineering and Applied Sciences at GW. Before his appointment became effective on Aug. 1, Dr. Smith had served as assistant dean of the school, as well as chairman of the ad hoc committee established by President Lloyd Elliott to recommend a new Engineering School dean. He graduated from the College of the City of New York in 1930 with a bachelor of science degree, receiving his doctorate from New York University in 1940.

Orientation Now Extends Through Month of Sept.

AN EXTENDED ORIENTATION program, utilizing the four weeks of September, is one of the major differences between this year's orientation program and that of past years.

Yesterday orientation was highlighted by a welcome assembly in the morning with speeches by President Lloyd H. Elliott and Student Council president Robin Kaye, and a lecture at night by Bui Diem, South Vietnam's ambassador to the United States. Throughout the day there were receptions and discussion groups with members of the faculty and upperclassmen.

Throughout the rest of the week are tours of Washington and various embassies, fashion shows, model lectures and assemblies. Interfraternity and Panhellenic rush also begin this week. IFC parties begin tonight, and Panhel has party period on Saturday.

Although plans are still tentative dependent upon commitments, there will be special tours and activities throughout September. Tours of specific places in Washington, such as art museums, and other special activities have been planned.

According to Jack Yates, assistant orientation director, "Things seem to be running smoothly." He said that the turnout for such events as the tours has been fairly good.

Entering the United States Navy in 1941, Dr. Smith served as assistant resident officer in charge of the construction of the Naval Air Station in Norfolk, Virginia, as well as working on base construction overseas as executive officer and commanding officer of the Naval Construction Battalion.

In addition to his teaching experience at GW, Dean Smith taught at the College of the City of New York, Remscheid Polytechnic Institute, the Naval War College and the University of Maryland.

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Goes to Outstanding Freshman

Debate Scholarship Re-Named

THE BOARD OF TRUSTEES Scholarship in debate, a four-year, full tuition scholarship, was renamed the George F. Henigan Scholarship last spring in honor of Professor Henigan, professor of speech and director of forensics at the University. The scholarship was awarded this year to John Warner, a freshman from St. John's High School in Shrewsbury, Massachusetts.

A committee chosen by the debate staff reviewed the applications of incoming freshmen and chose the student who had demonstrated unusual potential in debate.

The announcement of the renaming was made at the annual debate banquet, May 20. This honor was given to Professor Henigan in recognition of his contributions as a teacher in de-

bate for the last 20 years. Professor Henigan was further honored by an award to be given annually to the outstanding senior debater and to be known as the George F. Henigan Award. This award was established through gifts from debate alumni.

Two new debate assistants have also been named. These are Tom Zaucha and Tom Harris. Zaucha was a star debater at the University of Pittsburgh and for the past two years has been teaching at Pittsburgh Central Catholic High School. Since his graduation from GW in 1966, Tom Harris has studied for his masters in speech at the University of Maryland where he has also assisted in debate.

Any student interested in inter-collegiate debate should meet on Wednesday, in Lisner, rm. 3, at 2 p.m., or contact Professor Henigan.

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'La Strada' To Welcome
New Students to Religion

THE RELIGION ADVISERS at the University will be on hand to welcome new and returning students at a reception including refreshments and a free movie, "La Strada," to be held on Sunday, Sept. 17, in the Thurston Hall dining room at 9 p.m.

Directed by Federico Fellini, this Italian movie stars Anthony Quinn, Giulietta Masina, Tullio Pinelli, and Richard Basehart. It received an Academy Award in 1956 and was produced by Dino D. Lauretti and Carlos Ponti.

The film portrays an itinerant circus strong man who dispels his loneliness by turning his attention to a simpleminded mistress who serves as his clown, cook and concubine. Woven into the plot are the realities and ambiguities which exist between the upper and lower classes.

A discussion of the film will be held following the showing and will be led by Father La Vaute, Rev. Davis and Rev. Clements.

In addition to this film-discussion, another inter-faith program this fall will be a forum,

to be called "As I See It." This will replace the traditional University Chapel and will be held starting on Wednesday, Sept. 20 from 12:10 - 12:45 pm in Woodhull House.

This year's inter-faith Forum series is called "As I See It." President Lloyd H. Elliott will be the first guest speaker on Sept. 20. His topic will be "The Place of Education in Religion."

On Sept. 27, Dr. Thelma Lavine will speak on the compatibility of education and religion. Dr. William Schmidt will follow on October 4, speaking on Science and religion.

There are ten religious organizations at GW; they include: the Baptist Student Union with Mr. Howard Rees as religious advisor; B'nai B'rith Hillel Foundation advised by Rabbi Aaron Seidman; Christian Science Organization assisted by Professor Donald Janis; Eastern Orthodox Club with Rev. Theodore Chelpon and Professor Theodore Perros as faculty advisers; Episcopal Student Association advised by Father Everett Abbot; Lutheran Student Association with Rev. John Schramm as religious adviser and Dr. Harry Yelde as faculty adviser; Newman Foundation with Father Armand La Vaute, religious adviser; Unitarian Universalist Club whose faculty adviser is Professor William Schmidt; United Christian Fellowship assisted by Rev. Malcolm Davis, Jr. as religious adviser; and the Wesley Foundation with Rev. Ray Clements advising.

The student members of these religious organizations are especially invited to attend and will be on hand to become acquainted with new students.

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LEFT OUT

by Larry Garfinkel

A YEAR of transition is about to begin at GW in respect to its sports world. Football, the big sport at this school since before the turn of the century, is now nonexistent. The optimistic hope for club football which swept the campus toward the end of last year seems to be slowly fading in the face of reality that a school that would not support a major college team one year will not come back and support a club football team the next year.

With this drop of football, soccer suddenly bursts into the fall sports field facing no competition for top spot. Fortunately, this was the summer that soccer was introduced to the American sports scene on a large scale basis through two professional soccer leagues. Hopefully, television coverage of soccer has also helped to familiarize GW students with the few simple rules of this world popular game so that ample support will be given to the soccer squad.

When football was scrapped last year, the Board of Trustees stressed that basketball would be the likely successor as the top sport at GW. This hope that GW would go bigtime in basketball is quite apparent in the recruiting of this year's freshmen team which shows both size and speed, but the varsity for 1967-1968 appears to be in deep trouble. Gone are all five starters from last year's team which compiled a 6-18 record. Of the four returning lettermen, only Mickey Sullivan, a 6-foot-4 senior, has seen ample playing time. Francis Mooney, a 6-foot-8 junior, is the only

player on the team over 6-foot-5. Wayne Dobbs, in his first year as head coach, will certainly have a tough assignment in overcoming this lack of height and experience.

One major advancement has been made by the Southern Conference in connection with basketball. Following in the Atlantic Coast Conference footsteps, the SC has set up a regional network of telecasts for its games every Saturday afternoon. GW will be seen twice, on Feb. 17 against Davidson at home, and again on Feb. 24 against West Virginia at Morgantown. Locally, these games will be carried by WTTG-TV, Channel 5.

Although too early to speculate, the spring sports scene should prove again to be quite successful. The tennis team once again should battle Davidson for the Conference championship, and the crew will again be the chief competition for Georgetown for the area championship. The golf team was hurt most by graduation and will have to rebuild.

The baseball picture should be very interesting with the Conference splitting into two divisions for the first time. GW will be in the North Division, along with Richmond, West Virginia, VMI and Wm. and Mary. The winners of the North and South Division will meet in a best of three play-off for the right to advance to the NCAA tournament.

In between all this excitement, there will be lots of talk about a fieldhouse and hopefully by spring, this talk will be turning into reality.

Mountaineers, Indians Triumph As Conference Football Begins

WEST VIRGINIA, behind the running of senior All-American Garrett Ford, and defending Southern Conference Co-Champion William and Mary, each scored impressive first game victories on Saturday, as they prepare to battle it out for the Conference crown.

Ford got the 1967 season off to a start with 66 yards in 16 carries as he guided the Mountaineers to a 40-0 romp of Villanova. Villanova was never in the game as West Virginia provided its normal hard hitting rush and an unnormally tough (for the Mountaineers) defense.

The Mountaineers also joined the bandwagon of schools with soccer style place kickers as they unveiled Ken Juskowich, a former soccer player. Juskowich

booted four placements through the crossbars; two of 37 and 41 yards in the first quarter and later added one of 36 and one of 23.

William and Mary ran over Quantico, 38-7. Mike Madden quarterbacked the Indians to 337 yards total offense. Several former Colonial players are now playing for the Indians.

Furman lost a game when the Colonials dropped football. In GW's place they booked a game with Mars Hill, a school soon joining GW on the sidelines of collegiate football. Mars Hill did nothing to indicate there is any reason for them to continue the sport as Furman won 42-0.

Senior halfback John Talkington scored three touchdowns. Quarterback Clyde Howell com-

pleted 11 or 15 passes for 143 yards.

This week there is a full schedule of Conference games. East Carolina meets William and Mary, Davidson faces VMI, and West Virginia is at Richmond in Conference matches. In non-conference games The Citadel meets Southern Mississippi and Furman goes against Mississippi College.

Soccer Varsity Challenges Club In Exhibition Match on Saturday

A STRONGER VARSITY soccer team will open its 1967-68 home season with an exhibition match with the GW Soccer Club at 2 p.m., Saturday, Sept. 16 at 23rd Street and Constitution Avenue.

Although only six of the players are returning lettermen, all have good high school or amateur backgrounds. According to Coach Tom White, the team has depth and experience at every position for the first time since it became a varsity sport three years ago.

Co-captains John Leaning, former Wilbraham Academy (Mass.) star and Dave Satter will head the defense along with fullback Roger Kimmel and halfback Jim Corbell. Leaning, Satter and Kimmel each have earned two letters.

Dave Docherty, a junior from Glasgow, Scotland was also counted on as a starter but suffered a leg injury this summer and will miss the entire season. However, Maury Rosenberg, a sophomore, promises to make up for Docherty's loss at halfback. Roland Romain leads the re-

Eagles left-inside early in the second half made the score 2-1; but the Colonials quickly came back with their third goal when Laporta caught a deflected shot by the Eagles right-fullback and pushed it by the German's goalie.

The Eagles scored a second goal with about 15 seconds remaining in the game, but the Colonials held on to win 3-2. GW's soccer club opened its exhibition season with a 3-2 win over Pan American Union Soccer club on Sept. 2. Ernest Bonhomme led the Colonials with two goals.

Bonhomme put GW in the lead early in the game when he took a pass from outside left Joe Zelasko at the penalty marker and shot an early goal into the left corner of the net.

The Colonials made it 2-0 at the 25 minute mark of the first half when center forward Federico Ramos pushed a pass through Pan American's defense to inside-left Roland Romain who, in full stride, placed a well-directed shot into the upper right hand corner of the goal.

Pan American tied the score in the second half, but with about five minutes remaining in the game Bonhomme, Ramos, and Romain combined on a series of passes to set up Bonhomme for his second goal from the right

corner of the goal's area to put GW back in the lead.

Aldrich Cooper and Waldron Woods scored two goals each and led GW's soccer club to its second exhibition victory of the season with a 4-3 decision over the British Lions.

The varsity and club teams will meet in an exhibition match at 2 p.m. Saturday Sept. 16 at 23rd and Constitution.

SC Approves Frosh Eligibility

FRESHMEN WILL BE eligible for all Southern Conference sports excluding football and basketball. This action was passed at a meeting of the Southern Conference on Sunday in Richmond.

The Conference also voted to divide the Conference into two divisions for baseball, with the winners of each division meeting in the best of three playoffs for the right to advance to the NCAA tournament, which ultimately decides the collegiate baseball champions.

In the breakdown of the Conference for baseball, GW will participate in the North division along with, Richmond, West Virginia, VMI, and William and Mary.

Lalli, Gatti Join PE Staff; Rainey Enters Med School

JOE LALLI, basketball and baseball star at GW for the last three years has joined the men's P.E. department as a graduate assistant, along with Des Gatti, a member of the basketball team several years ago.

Ed Rainey, another basketball starter for the last three years,

has entered GW's Medical School while former tailback Dick Drummond, is beginning a year of internship at the University Hospital.

Other former Colonials who have changed jobs over the summer are Garry Lyle, who is on the Chicago Bear roster despite a recurrence of a pulled hamstring, and Doug McNeil, who is an assistant coach and business manager for the Richmond Professional Football team that is averaging 70 points a game and has not been scored upon. Last year's backfield coach at GW, Jack Stanton, is now coaching at Ireton High School in Alexandria.

SPORTS



COACH TOM WHITE (far right) and the members of the varsity soccer team take a breather during a practice session at 23rd and Constitution Aves.

Soccer Teams Win Openers

THE GW SOCCER Season got off to a good start last week as both the varsity and club teams won their first exhibition matches.

Georges Edeline scored two first half goals and Rodolfo Laporta added a third in the second half as GW's varsity soccer team took a 3-2 victory over the German Eagles Soccer Club in a match Saturday.

Edeline, a freshman from Haiti, put the Colonials out front early in the game with a fine header from six yards out. He came right back at the 35 minute mark and scored again on a line-drive shot from 15 yards out.

A high-lobbing shot by the

turning scorers. The senior from Port-au-Prince, Haiti, scored seven goals in the four Southern Conference Tournament games last year to lead all scorers. Joining him up front are juniors Donald Richardson and James Seymour.

Sophomores Rodolfo Laporta, Jack Edlow, and Everest Ogu, and freshmen Federico Ramos, Alfredo Arriagada, Georges Edeline and Ronald Wiese are also candidates for starting roles.

The Soccer Club, which is sponsored by the physical education department and is open to all undergraduate and graduate students of the University, is rated as one of the best amateur teams in Washington this year. The club is an offense-minded team and its strong forward line -- Cengiz Sagcan at center forward, Kochan Berzeg and Ernst Bonhomme at the inside positions -- will pose some problems for the varsity defense.

Soccer Schedule

Sept. 27	Mt. St. Mary's	Away
30	Balt. University	Away
Oct. 4	Amer. University	Away
7	William & Mary	Away
14	Georgetown	Away
20	Towson	Home
23	Maryland	Away
28	West Virginia	Away
Nov. 1	Howard	Home
4	Gallaudet	Away
7	Cath. University	Home
11	Loyola	Away

HATCHET'S SPORTS STAFF is looking for additional help in covering athletic events. Anyone interested in writing or taking pictures for the sports staff should get in touch with Larry Garfinkel in the Hatchet office.